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| |  | | --- | | “I Am” Paragraph Rubric  Simple Machine: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |  | |

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| CATEGORY | 4 | 3 | 2 | 1 | TOTALS |
| Vocabulary/Terms | The student uses a variety of correct vocabulary terms associated with his or her simple machine.  CANNOT PUT THE SIMPLE MACHINE NAME IN THE PARAGRAPH! | The student uses a few vocabulary terms associated with his or her simple machine.  CANNOT PUT THE SIMPLE MACHINE NAME IN THE PARAGRAPH! | The student uses one vocabulary term associated with his or her simple machine.  CANNOT PUT THE SIMPLE MACHINE NAME IN THE PARAGRAPH! | The student does not use any vocabulary associated with his or her simple machine.  CANNOT PUT THE SIMPLE MACHINE NAME IN THE PARAGRAPH! | \_\_\_\_ |
| Quality of Description | Description clearly relates to the simple machine. It includes several supporting details to easily understand what the simple machine is. | Description relates to the simple machine. It provides a few supporting details to understand what the simple machine is. | Description relates to the simple machine rarely. Some supporting details are incorrect and causes confusion determining what the simple machine is. | There is no correct description with supporting details. Cannot determine what the simple machine is. | \_\_\_\_ |
| Organization | Information is very organized and well-constructed. The flow of ideas is clear and easy to read. | Information is organized and well-constructed. The order of ideas makes it harder to read. | Information is organized, but paragraph is not well-constructed. There is not a good flow of ideas. | The information appears to be disorganized. | \_\_\_\_ |
| Mechanics | No grammatical, spelling or punctuation errors. | Almost no grammatical, spelling or punctuation errors | A few grammatical spelling or punctuation errors. | Many grammatical, spelling, or punctuation errors. | \_\_\_\_ |
| Paragraph Construction | The paragraph includes an introductory sentence, explanations or details, and concluding sentence. | The paragraph includes an introductory sentence and explanations or details, but no concluding sentence. | Paragraph included related information but was typically not constructed well. | Paragraphing structure was not clear and sentences were not typically related within the paragraph. | \_\_\_\_ |